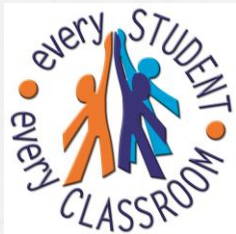


Woodbury Middle School

Moving On to High School



Are you ready for high school?

The decisions YOU make in the next four years will either open or close doors of opportunity for you in the future.

As you think about the direction you want your life to take and the goals you want to reach, ask yourself the following questions:



Where am I right now?



Where do I want to go?



How do I get there?



Where am I right now?

- o What are my skills?
- o What are my interests?
- o What have I learned?
- o What are my strengths?
- o What are my weaknesses?

Where do I want to go ?

Career Clusters:

- Arts/Communications
- Business
- Health
- Human Services
- Natural Resources
- Technologies

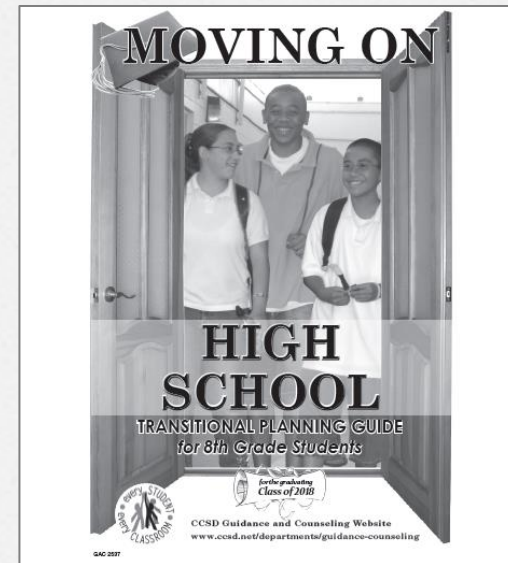
How do I get there?

- o Community/two-year college
- o University/four-year college
- o Trade/technical/school
- o Apprenticeship program
- o Military service
- o Work and attend college/school

Moving On High School Transitional Planning Guide

Table of Contents:

- o *Moving On To High School*
- o *Moving On To Magnet or Career and Technical Academies*
- o *Moving On After High School*



21st Century Course of Study Expectations



Opens doors to post-secondary education and workforce opportunities.



Meets Nevada System of Higher Education Core Curriculum requirements.



Prepares students for the Governor Guinn Millennium Scholarship Core Curriculum Requirements.



21st Century Course of Study Expectations is not a diploma.

Moving On to High School

Standard Diploma and Advanced Diploma

HIGH SCHOOL GRADUATION REQUIREMENTS STANDARD AND ADVANCED DIPLOMAS

Class of 2010 and beyond

The following subjects are needed to meet graduation requirements:

| STANDARD DIPLOMA | | ADVANCED DIPLOMA | |
|----------------------------------|---------------|--|-----------|
| Required/Elective Areas of Study | Units | Required/Elective Areas of Study | Units |
| English | 4 | English | 4 |
| *Mathematics | 3 | *Mathematics | 4 |
| Science | 2 | Science | 3 |
| World History/Geography (2011) | 1 | World History/Geography (2011) | 1 |
| U.S. History | 1 | U.S. History | 1 |
| U.S. Government | 1 | U.S. Government | 1 |
| **Physical Education | 2 | Arts/Humanities/Career and Tech. Ed. | 1 |
| Health Education | 1/2 | **Physical Education | 2 |
| ***Use of Computers | 1/2 | Health Education | 1/2 |
| Electives | 7 1/2 | *** Use of Computers | 1/2 |
| | | Electives | 6 |
| Total | 22 1/2 | Total | 24 |
| | | Student must achieve a minimum of a 3.25 unweighted GPA. | |

* Mathematics course units must include at least Algebra I or Algebra I H, or Applied Algebra I A and I B, or above.

** A maximum of ONE credit for Physical Education II will be granted if a student participates outside of the school day in interscholastic athletics or on a drill team, marching band, dance group, or cheerleading squad.

*** Satisfactory completion of a semester computer literacy course offered in grades 6, 7, or 8 will meet the requirement for the use of computers.

To receive a diploma from a Nevada high school, students must pass the Nevada High School Proficiency Examination in addition to meeting course requirements. Students must pass reading, writing, math, and science exams.

Advanced Honors Diploma

ADVANCED HONORS DIPLOMA

For students starting with the Class of 2011 and beyond

Students graduating in the Class of 2011 and beyond will be eligible for an Advanced Honors Diploma. Students planning to apply to universities with competitive admission requirements may pursue the CCSD Advanced Honors Diploma. The Advanced Honors Diploma requires additional rigorous coursework beyond those required for the Advanced Diploma. Students will be required to fulfill the 24.0 credit Advanced Diploma requirements (including 4-years of mathematics, 3-years of science and an additional Arts/Humanities or Career and Technical Education course) and must complete the Honors, International Baccalaureate (IB), or Advanced Placement (AP) courses required of the Honors Course Program. Students must achieve a minimum of a 3.25 unweighted GPA and 3.85 weighted GPA.

| ADVANCED HONORS DIPLOMA | | |
|--|------------------------|-----------------------------|
| Required/Elective Areas of Study | Advanced Diploma Units | Honors Course Program Units |
| English | 4 | 3 |
| Mathematics | 4 | 2 |
| Science | 3 | 2 |
| Social Studies (must earn all 3 credits) • World History or Geography (2011) • U.S. History • U.S. Government | 3 | 2 |
| Physical Education | 2 | |
| Health | ½ | |
| Use of Computers | ½ | |
| Arts/Humanities or Career and Tech. Ed. Elective | 1 | |
| Electives | 6 | 3* |
| TOTAL | 24 | 12 |

* Must include one Honors Foreign Language Course. First year foreign language classes will not receive Honors credit.
Student must achieve a minimum 3.25 unweighted GPA and a minimum 3.85 weighted GPA.

How do I earn credits?

- Every class counts as credit
- Each semester class you pass earns .5 credit
- Stay on track for graduation
- Attend school regularly
- Understand your transcript
- Know what course of study you need to follow.

How do I read my transcript?

TRANSCRIPT INTERPRETATION GUIDE

1. Current grade level based on credits earned
2. Anticipated year of graduation, based on year student entered ninth grade
3. High school in which student is currently enrolled
4. Computer literacy requirement earned in middle school, should be grade of P and .5 credits
5. PE II Waiver earned from participation in an approved interscholastic activity, maximum of 1 credit PE Waiver
6. Term
 - 01 means First Semester
 - 02 means Second Semester
7. GPA for that term /semester only
8. Work in Progress refers to courses in which the student is currently enrolled, shows first semester (number begins with a 1) and second semester (number begins with a 2) classes
9. Grade Point Average (GPA) Summary
 - Non-weighted GPA is the grade point average for all courses taken from grade nine to current
 - Weighted GPA is the non-weighted GPA plus the weighted grade points for up to 26 semesters of AP/ Honors classes completed successfully, .025 for honors, .05 for AP (4 semesters or two classes only at .05)
 - Classrank shows the student's place in his/her graduating class according to the weighted GPA as compared to other students in the graduating class
10. Credit Summary (Standard Diploma) includes:
 - Req. – Credit(s) required which must be completed for graduation
 - Comp. – Credits completed to date in specific courses/subjects
 - Def. – Credits needed in specific course/subject to be completed for graduation
11. Date transcript was printed
12. Denotes approved NBHE Core Curriculum Course
13. Denotes approved Millennium-only Core Curriculum Course

ACADEMIC HISTORY

| Student Name Sara Student | | | | ACADEMIC HISTORY | | | School Name/Address High School 1650 First Street Las Vegas, NV 89101 Tel. 702-438-1111 School Alternate Number: 222 | | | | | | | |
|--|---------------------------|-------------|------------|------------------------|------------------|--|---|--|-------|----|--------|---|--|--|
| Student ID 123123 | Grade 11 | Gender M | | Enter Date 08/20/09 | Class of 2012 | | | | | | | | | |
| Birth Place Las Vegas, NV | Date of Birth 04/15/94 | | Block Code | Leave Date | Class of | | | | | | | | | |
| | | | | Class of | | | | | | | | | | |
| Course Title | | | Grade | AB | Credit | Course Title | | | Grade | AB | Credit | Credit Summary – Standard Diploma | | |
| Middle School Crs ID: 8000A Term 02 1040000 Comp Lit/Eng II P 1.000 Crs At: 5.000 Comp 0.500 GPA for Term: 0.000 | | | | | | High School 06/11/10000 Term 02 2307400 French III A 4.000 2403400 English III A 2.000 2403400 English III B 3.000 2503000 Hon Band A 2.000 2603200 Adv Study/Pref Arts A 3.000 1475400 Algebra II B 4.000 Crs At: 5.000 Comp 0.500 GPA for Term: 3.000 | | | | | | Subject Area English (I) 0.000 English (II) 0.000 Applied Algebra IA (I) 0.000 Applied Algebra IA (II) 0.000 Applied Algebra IB (I) 0.000 Applied Algebra IB (II) 0.000 Algebra (I) or above 0.000 Algebra (II) or above 0.000 Mathematics 2.000 Physical Education I 1.000 Physical Education II 1.000 Health Education 0.000 Science 2.000 World/History (I) 0.000 World/History (II) 0.000 U.S. History (I) 0.000 U.S. History (II) 0.000 U.S. Government (I) 0.000 U.S. Government (II) 0.000 Life/Computer 0.000 Social/Sciences 0.000 Electives 7.200 Total Credits 24.000 | | |
| Middle School Crs ID: 8000B Term 02 2674400 Algebra III B 0.000 Crs At: 5.000 Comp 0.500 GPA for Term: 3.000 | | | | | | High School 06/11/10000 Term 01 1407200 French III A 2.000 1407200 AP Eng/Lang/Comp B 3.000 1507000 Hon Band A 0.000 1507000 Hon Band A 2.000 1507000 Hon Band A 0.000 1603000 Macquest/Band A 0.000 1603000 Macquest/Band B 2.000 1703000 U.S. History A 2.000 1703000 U.S. History B 0.000 Crs At: 5.000 Comp 0.500 GPA for Term: 5.000 | | | | | | Non-Weighted GPA: 3.852 Weighted GPA: 4.452 Class rank: 126 of 552 Total Credits Completed 24.000 Total Credits Needed 24.000 | | |
| Summer Crs ID: 8000C Term 03 1600700 Health Education A 0.000 Crs At: 5.000 Comp 0.500 GPA for Term: 4.000 | | | | | | High School 06/11/10000 Term 02 2307400 French III A 0.000 2307400 French III B 5.000 2403400 AP Eng/Lang/Comp B 4.000 2503000 Hon Band A 4.000 2503000 Hon Band A 7.000 2603200 Adv Study/Pref Arts A 5.000 2603200 Adv Study/Pref Arts B 6.000 Crs At: 4.000 Comp 4.000 GPA for Term: 3.001 | | | | | | GPA Summary Non-Weighted GPA: 3.852 Weighted GPA: 4.452 Class rank: 126 of 552 | | |
| High School Crs ID: 8000D Term 01 1300000 French I A 0.000 1400000 English III A 0.000 1400000 English III B 0.000 1500000 Eng/Band B 0.000 1500000 Eng/Band A 0.000 1500000 PE II Waiver P 0.000 1575400 Biology III B 1.000 Crs At: 4.000 Comp 4.000 GPA for Term: 3.001 | | | | | | High School 06/11/10000 Term 01 2307400 French III A 0.000 2403400 AP Eng/Lang/Comp B 5.000 2403400 AP Eng/Lang/Comp B 4.000 2503000 Hon Band A 4.000 2503000 Hon Band A 7.000 2603200 Adv Study/Pref Arts A 5.000 2603200 Adv Study/Pref Arts B 6.000 Crs At: 3.000 Comp 3.000 GPA for Term: 3.017 | | | | | | Testing Information Following Tests IG Reading Passed 0024/09 IG Mathematics Passed 0024/09 IG Science Passed 0024/09 IG Writing Passed 1102/09 | | |
| High School Crs ID: 8000E Term 02 2307400 French III A 1.000 2403400 AP Eng/Lang/Comp B 1.000 2403400 AP Eng/Lang/Comp B 1.000 2503000 Hon Band A 1.000 2503000 Hon Band A 1.000 2503000 Hon Band A 1.000 2503000 Hon Band A 1.000 2603200 Adv Study/Pref Arts A 0.000 2603200 Adv Study/Pref Arts B 0.000 2603200 Adv Study/Pref Arts C 0.000 2603200 Adv Study/Pref Arts D 0.000 Crs At: 4.000 Comp 4.000 GPA for Term: 3.700 | | | | | | High School 06/11/10000 Term 02 2307400 French III A 1.000 2403400 AP Eng/Lang/Comp B 1.000 2403400 AP Eng/Lang/Comp B 1.000 2503000 Hon Band A 1.000 2503000 Hon Band A 1.000 2503000 Hon Band A 1.000 2503000 Hon Band A 1.000 2603200 Adv Study/Pref Arts A 0.000 2603200 Adv Study/Pref Arts B 0.000 2603200 Adv Study/Pref Arts C 0.000 2603200 Adv Study/Pref Arts D 0.000 Crs At: 4.000 Comp 4.000 GPA for Term: 3.700 | | | | | | Transcript is unofficial unless signed by a school official Registrar's Signature Date: 09/23/2010 | | |

Recommended Course of Study

Postsecondary and Workforce Readiness
Recommended Course of Study
2013-2014



| Advanced Honors Diploma* | Advanced Diploma* | Diploma with Career & Technical Education (CTE) Certification* |
|---|---|--|
| Freshman | Freshman | Freshman |
| English 9 H | English 9, English 9 H | English 9, English 9 H |
| Algebra I, Geometry H | Algebra I, Geometry H | Algebra I, Geometry, Geometry H |
| Biology H | Biology, Biology H | Biology, Biology H |
| Health/Elective | Health/Elective | Health/Careers |
| PE I | PE I | PE I |
| Foreign Language I | Foreign Language I | CTE Elective Level I |
| Sophomore | Sophomore | Sophomore |
| English 10 H, English 10 (Pre-AP) H | English 10, English 10 H | English 10, English 10 H |
| Geometry H, Algebra II H | Geometry, Geometry H, Algebra II, Algebra II H | Geometry, Geometry H, Algebra II, Algebra II H |
| Geoscience H, Chemistry H | Geoscience, Geoscience H, Chemistry, Chemistry H | Geoscience, Geoscience H, Chemistry, Chemistry H |
| World History H, AP World History | World History, World History H, Geography | World History, World History H, Geography |
| PE II | PE II | PE II |
| Foreign Language II H | Foreign Language II H | CTE Elective Level II |
| Junior | Junior | Junior |
| English 11 H, AP Lang & Comp, AP Lit & Comp | English 11, English 11 H, AP Lang & Comp, AP Lit & Comp | English 11, English 11 H |
| Algebra II H, Precalculus H, AP Statistics | Algebra II, Algebra II H, Precalculus H, AP Statistics | Algebra II, Algebra II H, Precalculus H, AP Statistics |
| Geoscience H, Chemistry H, Physics H | Geoscience, Geoscience H, Chemistry, Chemistry H, Physics, Physics H | Geoscience, Geoscience H, Chemistry, Chemistry H, Physics, Physics H |
| U.S. History H, AP U.S. History | U.S. History, U.S. History H, AP U.S. History | U.S. History, U.S. History H |
| Foreign Language III H | Foreign Language III H | CTE Tech Pres Course |
| Elective | Elective | CTE Elective Level III |
| Senior | Senior | Senior |
| English 12 H, AP Lang & Comp, AP Lit & Comp | English 12, English 12 H, AP Lang & Comp, AP Lit & Comp | English 12, English 12 H |
| Precalculus H, AP Statistics, AP Calculus | Precalculus H, AP Statistics, AP Calculus | Precalculus H, AP Statistics, AP Calculus |
| Geoscience H, Chemistry H, Physics H, AP Biology, AP Chemistry, AP Environmental Science, AP Physics B or C | Geoscience, Geoscience H, Chemistry, Chemistry H, Physics, Physics H, AP Biology, AP Chemistry, AP Environmental Science, AP Physics B or C | Geoscience, Geoscience H, Chemistry, Chemistry H, Physics, Physics H |
| U.S. Government H, AP U.S. Government | U.S. Government, U.S. Government H, AP U.S. Government | U.S. Government, U.S. Government H |
| Foreign Language IV /IAP | Foreign Language IV /IAP | CTE Tech Pres Course |
| Arts/Humanities, CTE Course | Arts/Humanities, CTE Course | CTE Elective/Advanced Studies |

* Meets the 21st Century Course of Study Expectations
Curriculum & Professional Development Division
Guidance & Counseling Department

July 2013

Academic Plan: Looking Ahead

- o In high school, you have choices to make about what you will study.
- o By creating an academic plan, you are actively participating in your future.
- o Achieving your goals takes hard work and planning.

| ACADEMIC PLAN | | |
|--|---|--|
| High School Academic Plan | | |
| Student Name: _____ | Student Number: _____ | Date: _____ |
| Overview & Purpose Academic planning involves many skills for students including setting educational goals. Setting goals provides a focus and helps a student to achieve his/her highest potential. | | Parent Review & Signature _____ _____ |
| | Academic Planning and Goal-Setting | COURSES |
| What kind of work do I want to do after high school? What are my interests? | <input type="checkbox"/> Arts/ Humanities <input type="checkbox"/> Business/ Management <input type="checkbox"/> Health Services <input type="checkbox"/> Human Resources <input type="checkbox"/> Government / Law / Safety <input type="checkbox"/> Manufacturing / Construction <input type="checkbox"/> Natural Resources <input type="checkbox"/> Technology / Industry <input type="checkbox"/> Architecture / Construction <input type="checkbox"/> Education & Training <input type="checkbox"/> Hospitality & Tourism <input type="checkbox"/> Science / Engineering / Math | 9th Grade Courses <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Health / Careers <input type="checkbox"/> Foreign Language <input type="checkbox"/> Physical Ed <input type="checkbox"/> Elective <input type="checkbox"/> Other |
| What is my goal after I graduate from high school? What kind of classes do I need to take in high school to be prepared for my goal? I am interested in the following pathway: | <input type="checkbox"/> University / Four-Year College <input type="checkbox"/> Community / Two-Year College <input type="checkbox"/> Trade / Technical School <input type="checkbox"/> Military <input type="checkbox"/> Work <input type="checkbox"/> Advanced Honors Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Diploma w/ Career & Technical Education Certification | 10th Grade Courses <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> World History <input type="checkbox"/> Foreign Language <input type="checkbox"/> Physical Ed <input type="checkbox"/> Elective <input type="checkbox"/> Other |
| Academic Goal: What can I do now to help me achieve my future goals? | | 11th Grade Courses <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> US History <input type="checkbox"/> Foreign Language <input type="checkbox"/> Elective <input type="checkbox"/> Elective <input type="checkbox"/> Other |
| Academic Goal: What can I do now to help me achieve my future goals? | | 12th Grade Courses <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> US History <input type="checkbox"/> Foreign Language <input type="checkbox"/> Elective <input type="checkbox"/> Elective <input type="checkbox"/> Other |
| Academic Goal: What can I do now to help me achieve my future goals? | | <input type="checkbox"/> Foreign Language <input type="checkbox"/> Elective <input type="checkbox"/> Other |

High School Options

- o Magnet Schools and Career and Technical Academics (CTA)
 - High School Program Themes (page 18)
 - Students must complete an application
 - Eligibility may be determined by factors such as academic performance, test scores, attendance and conduct.

- o College of Southern Nevada High School
 - Students take required classes with CCSD teachers and elective classes with College of Southern Nevada instructors.
 - Students earn both high school and college credit for classes.

- o Virtual High School
 - Provides students educational opportunities through interactive online courses.

NCIS: Nevada Career Information System

NEVADA CAREER INFORMATION SYSTEM



The Nevada Career Information System (NCIS) is an internet-based career guidance program. NCIS contains career, education and workforce information as well as many career exploration tools. The Department of Employment, Training and Rehabilitation provides NCIS free of charge to all Nevada residents.

Connect to your career today!

To begin exploring, visit:
www.nvcis.intocareers.org



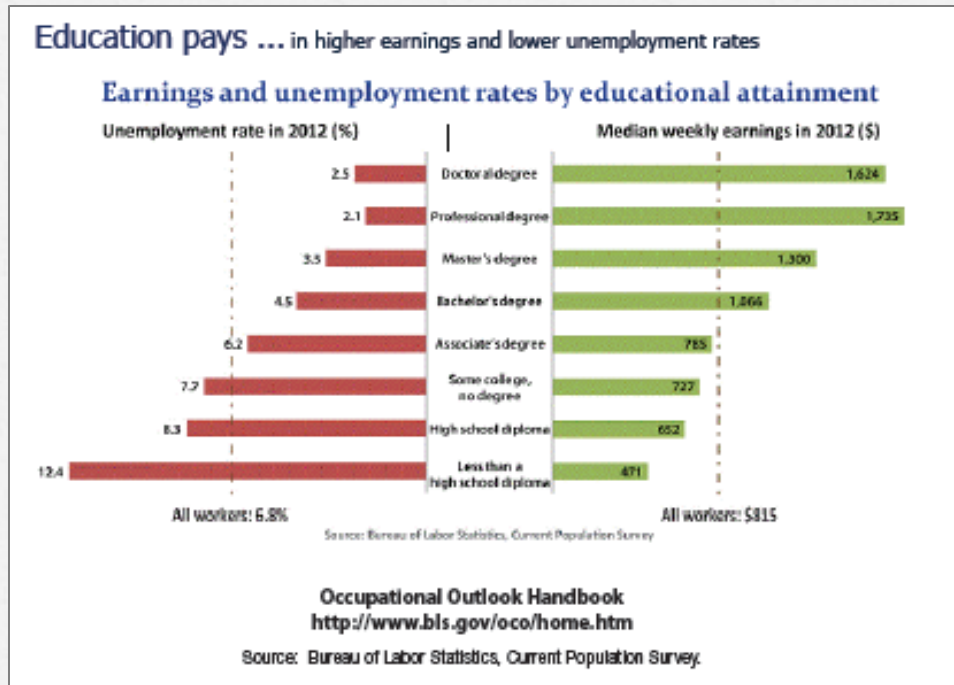
- Select a version (NCIS or NCIS Jr.)
- Enter your town and zip code
- Click on Sign in to begin



Department of Employment, Training & Rehabilitation
 Research and Analysis Bureau - NCIS
 Telephone: (775) 654-0477 E-mail: deitmds@nv.detr.org



Education Pays



What is Post-Secondary Education?

College

Technical /Trade School

Military

Apprenticeships

Post-secondary education is the education and training you receive *after* graduating from high school.

Post-Secondary Schools in Nevada

- University of Nevada, Las Vegas
- University of Nevada, Reno
- Nevada State College
- Colleges of Southern Nevada and Northern Nevada
- Sierra Nevada College in Lake Tahoe



UNLV and UNR Admission Requirements for High School Students

3.0 Weighted GPA in Core Classes:

English: 4 credits

Math: 3 credits

Social Science: 3 credits

Natural Science: 3 credits

Elective courses, PE, etc...do not count towards your core GPA for admission.

Steps To Get to College

STEPS YOU NEED TO TAKE TO GET TO COLLEGE

These are things you can do before you graduate high school to put yourself on the college track.

- Talk with school counselors about your goals and choices.
- Learn what classes you need to take each year from now through the end of high school.
- Identify extracurricular activities available in your school and get involved in the ones that interest you.
- Learn effective study skills.
- Identify options for working or volunteering in your community.
- Talk to college students about their experiences.
- Research different types of colleges.
- Visit college websites or college campuses.
- Research careers you might enjoy.
- Discuss and research ways to pay for college with your family.
- Learn about financial aid for education.
- Practice writing college essays.
- Talk with people who work in a career that might interest you.

Source: College Board



Find out more!

CCSD GUIDANCE & COUNSELING WEBSITE INFORMATION

*This site is searchable from the home page of the CCSD Website at:
www.ccsd.net, search Guidance and Counseling.

Guidance and Counseling Department Website

Guidance & Counseling Website:
www.ccsd.net/departments/guidance-counseling



Curriculum and Professional Development Division

Guidance and Counseling Department

3950 South Pecos-McLeod

Las Vegas, Nevada 89121

Phone: 799-8441

Fax: 799-8518

Document Library: The Document Library contains the publications managed by the Guidance & Counseling Department. Documents include the Moving On series for transition, Ready by Exit poster, and the Parents Make a Difference monthly newsletters.

Academic Development: The Academic Development Tab contains a variety of documents to support the academic development of students. Information includes high school graduation requirements, diploma and external credit options, organization and time management tips, and study skills support. Access to the online Academic Plan is also available.

College & Career Readiness Tab: The College & Career Readiness Tab provides access to scholarship information, college preparation, career exploration, and technical, trade, and military opportunities.

Personal Social Development: The Personal Social Tab contains information to support the personal social development of students. Information can be found on the 40 Developmental Assets, bullying & cyberbullying resources, and grief & loss resources.

Tips for Parents: The Tips for Parents Tab contains documents and resources to support parents. Developmental stages, Support Your Child's Education documents, Parents Make a Difference newsletters, and tutoring resources are available.



Prepare for *your* future!

Knowledge is power

Be informed

Make smart decisions

Good luck in high school!!